



JCP Jersey Premium Statement 2019

The Jersey Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. The intended effect of this funding is to accelerate progress and raise attainment.

It is up to the Leadership Team at JCP School to decide how the Jersey Premium will be used; the Jersey Premium is paid directly to the School as we are best placed to assess what additional provision should be made for the individual pupils within our care. The Head Teacher and Deputy Head will work closely with colleagues and parents to ensure that Jersey Premium money is having a positive impact on children, represents good value for money and is a good use of resources.

Barriers to learning

At JCP we understand that challenging socio-economic circumstances can create additional barriers to success for children, however, we are clear that these challenges can be overcome. Evidence suggests that the most effective way to improve outcomes for disadvantaged children is through high quality classroom teaching.

Although financial support is provided for schools, specifically for children who qualify for Jersey Premium, outstanding educational outcomes for these children are best achieved through ensuring outstanding practice in classrooms throughout the school. In this way, all vulnerable children are helped to achieve the best possible outcomes according to their starting points. The key to tackling educational disadvantage firstly involves identifying any barriers to learning.

Barriers to learning identified in 2018:

- Reduced 'language of learning' and self-reflection.
- Low self-esteem
- Emotional wellbeing
- Reading comprehension

A summary of the impact of the funding on the school

- Continued impact of Growth Mindset resulting in positive attitudes & confidence
- Increased self-evaluation and engagement with challenges
- Reflective Emotional Support logs highlight increased self-confidence
- Evidence in books positively reflects increased challenges through self-assessment
- Teacher Feedback/marking supports individual children to target their next steps and challenge themselves further.
- Significant progress in reading

Barriers to learning identified to future attainment:

- Emotional wellbeing
- Challenge and self-reflection

Key Aims for 2019

- Continued support to enhance emotional wellbeing and self-esteem for vulnerable pupils.
- Ensure all JP pupils have the opportunity to access extra-curricular activities in order to provide enrichment beyond the curriculum.
- Continue work to provide targeted, structured 1:1 pupil conferences to increase pupil confidence and develop a language of learning
- Introduce small group pupil conferences to increase pupil confidence and develop a language of learning

Desired outcome	Chosen action	Rationale for choice?	Success criteria
Enhanced emotional wellbeing support for vulnerable pupils.	Develop wellbeing sessions and timetable to meet the needs of our vulnerable pupils.	Profile of JP pupils	Increased wellbeing, self-esteem, self-confidence and resilience.
Enhanced resilience and self-confidence/worth of all pupils.	Continue painting of positive affirmations on KS2 toilet walls and doors.		
Pupil Conferencing introduced to increase pupil confidence and develop a language of learning through Feedback and Growth Mindset.	Pupil conferencing to include JP pupils. Pupils to be encouraged to reflect on their learning and use consistent language.	Current research into the impact of high-quality Feedback to pupils about their next steps in learning.	All JP pupils experience Pupil Conferencing and become more reflective learners. Language of GM consistent throughout school.

Further Information:

School Performance Data: <http://jcp.sch.je/about/school-data/>

For more information on Jersey Premium please visit:

<https://www.gov.je/education/schools/childlearning/pages/jerseypremium.aspx>