



Jersey College Preparatory School Global Citizenship Policy

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Date:	July 2016
To be reviewed:	Annually

Rationale:

Global issues are an important part of the lives of our pupils living in a world where economies are increasingly interdependent and global communication is a daily reality. Our pupils have access to the internet and increased opportunities to travel, watch news stories from around the world and follow, for example, international sporting events as they happen. The UK society is enhanced by people's cultures, languages, religions, art, technologies, music and literature, originating in many different parts of the world.

Staff at JCP recognise the increasing independent and interrelated world our students live in and the challenges this creates in our shared future.

Aims:

- To reflect global citizenship in the attitudes and values of our pupils and the whole school ethos.
- Know and understand more about global issues and the impact they have on local and individual decisions and actions.
- Understand that decisions and actions taken individually and locally have an impact globally
- Celebrate the rich and diverse heritage represented both in our school and in local and national communities and to value and respect different cultures and beliefs.
- To enjoy regular contact with pupils and adults living in different countries.

Teaching and Learning:

Teaching and Learning will incorporate the 8 Key Concepts of Global Dimensions

- Global Citizenship
 - Conflict Resolution
 - Diversity
 - Human Rights
 - Interdependence
 - Social Justice
 - Sustainable Development
 - Values and Perception
- Teaching and Learning will use a variety of Global Resources.

- Assemblies will focus on Global issues
- All children in KS2 will have the opportunity to learn a foreign language – French.
- Global Teaching and Learning will be integrated into the Creative Curriculum and link in with class topics.
- Ensure that the Global Dimensions is brought into the SDP, such as Island Games, Olympics...etc.
- Whole School Initiatives and Events will continue to take place, which promote Global Citizenship.

Objectives:

- To develop a strong awareness of similarities and difference in lifestyles and culture in a range of countries.
- Raise awareness of environmental issues through joint projects.
- Raise awareness and appreciation of other environments and what is happening in the world.
- Develop global teaching and learning within our school.

Monitoring and Evaluating:

The impact of our Global Dimensions work is monitored through various activities such as class discussions, written work, role-play, School and ECO council initiatives, Whole School Events and Assemblies.

Review and evaluation:

- This policy was written in October 2014.
- This policy was reviewed and adapted in July 2016.
- This policy will be reviewed annually.