



## Jersey College Preparatory School French Policy

Authors:	James Paul
Date:	Tuesday, 23 May 2017
To be reviewed:	Annually

### Aims

JC Prep believes that the learning of French and other foreign languages provides a valuable educational, social and cultural experience for the pupils and is keen to promote the introduction of a Modern Foreign Language to all pupils of primary age.

### Objectives

**Through the teaching and learning of French at JC Prep we aim:**

- to develop pupils' communication and literacy skills that lay the foundation for future language learning
- to develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the target language and English
- to enhance pupils' awareness of the multilingual and multicultural world and introduce an international dimension to pupils' learning, giving them an insight into their own culture and those of others
- to provide a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects
- to reinforce our close links/history with our closest neighbour France (e.g. Place names and family names in Jersey)

**Through this we aim to:**

- foster an interest in learning other languages
- introduce young children to another language in a way that is enjoyable and fun
- stimulate and encourage children's curiosity about language
- encourage children to be aware that language has structure and that the structure differs
- from one language to another
- help the children develop their awareness of cultural differences in other countries
- develop their speaking and listening skills
- lay the foundations for future study
- extend language teaching beyond mother tongue learning

## **Approach**

JC Prep believes in a communicative approach in which all pupils can actively engage in meaningful tasks. Where possible teachers will immerse children in the target language. Greatest emphasis will be given to speaking and listening, with writing and some reading where relevant.

### **The children are taught how to:**

- ask and answer questions
- use correct pronunciation and grammar
- memorise words
- interpret meaning
- understand basic grammar
- use dictionaries
- work in pairs and groups and communicate in French
- look at life in another culture

### **Tasks and activities will:**

- have clear, achievable objectives
- be carefully planned and structured
- be practical, active and varied
- involve the use of ICT where appropriate
- include whole class, small group and pair work
- promote success and self esteem

## **Coverage**

French is taught from Years 4 to 6 and follows our local scheme called 'Salut Jersey'. This was developed by local teacher and over a long period of time and was revised recently to include AFL tools and self assessment. We are currently following the 3<sup>rd</sup> edition. Other resources are used to supplement the scheme such as DVD's and ICT programs such as La Jolie Ronde, Chez Mimi and Tout le monde. There is also an app commonly use don the ipads-Fun French-which revises topics.

## **Teaching and learning**

Teachers use a variety of techniques to encourage the children to have an active engagement with French and other languages as part of extra-curricular activities, including games, role play and action songs. Teachers also use mime to present new vocabulary, as this serves to demonstrate French without the need for translation.

Where possible native speakers will be invited into the classroom to provide an excellent model of the spoken language as well as to involve the children in learning about the culture of France

A multi-sensory and kinaesthetic approach to teaching is used, i.e. a physical element is introduced into some of the games, rhymes and songs as this serves to reinforce memory. Teachers try to make lessons as enjoyable as possible so that the children develop a positive attitude to the learning of Modern Foreign Languages. Children's confidence is built through praise for any contribution they make.

This year we have had access to a French assistante and a specialist French teacher in Year 6.

French is now taught from Year 3 to Year 6 with Year 3-6 covering Salut Jersey Books 1-4 respectively. In Year 6-a specialist secondary teacher also delivers supplementary materials

### **Assessment**

Teachers assess children's progress informally during the lessons, evaluating progress against the four national Attainment Targets of:

- Listening and Responding;
- Speaking;
- Reading and Responding;
- Writing.

French also provides an opportunity for use of AFL tools and critical skills based activities where appropriate. Levels are reported to the department based on the above attainment targets.

**Assessment working parties are currently looking at reviewing assessment in French in Primary schools.**

### **Secondary links**

Strong links with our senior school MFL department are maintained which allows our children to experience events such as language mornings/afternoons (Italian/Spanish). They are also an additional form of support if required. A teacher from JCP currently takes on Year 6 French .

### **Extra-curricular opportunities**

As part of our extra-curricular activities programme, there are opportunities for some children to take part in learning another language other than French. This includes our local patois 'Jersey French' or 'Jerriaise'.

Additionally our Year 6 pupils visit France annually and opportunities to practise their French speaking are built into the programme, including a visit to a French market.

### **Role of the French Co-ordinator**

It is the responsibility of the French Co-ordinator:

- To develop, implement and review an action plan for French at JC Prep school
- To monitor the teaching and learning, and curriculum coverage of French throughout the school
- To support staff with planning to provide effective learning opportunities for all pupils
- To evaluate and identify resources for French teaching including ICT resources

We very much hope that working in partnership with our secondary colleagues, JC Prep pupils will benefit from their early start in learning a Modern Foreign Language and that this will provide a sound basis for future learning.

### **Review and evaluation**

This policy was written in June 2012.

The policy was reviewed on Tuesday, May 23, 2017